

The Community Safety Education Act participant evaluation employed the Likert Scale to measure the effectiveness of both the training content and instructor delivery with 5 indicating “strongly agree,” and 1 indicating “strongly disagree.” This randomized sample (n=1005) includes both youth (ages 14 - 24; high school and college aged persons), and police officers who participated in the Civilian Interaction Training Program (TCOLE course #30418) as required by the State of Texas.

	CITP	Youth SB30	TOTALS
	<i>n=454</i>	<i>n=551</i>	<i>n=1005</i>
TRAINING CONTENT: [Ideas presented were relevant to my job / driving]	4.67	4.59	4.58
TRAINING CONTENT: [Audio/Visual aids/Class Materials were relevant]	4.67	4.51	4.59
TRAINING CONTENT: [Class Objectives were clear]	4.72	4.67	4.70
TRAINING CONTENT: [Class met my expectations]	4.66	4.49	4.58
INSTRUCTOR: [Knowledgeable about subject]	4.78	4.68	4.73
INSTRUCTOR: [Organized & prepared]	4.75	4.62	4.69
INSTRUCTOR: [Met stated objectives]	4.77	4.62	4.70
INSTRUCTOR: [Encouraged group participation]	4.78	4.49	4.64
INSTRUCTOR: [Maintained interest (eye contact, clarity, enthusiasm)]	4.79	4.64	4.72
INSTRUCTOR: [Used examples to illustrated learning points]	4.78	4.58	4.68
INSTRUCTOR: [Was responsive to students' questions]	4.79	4.63	4.71
INSTRUCTOR: [Effective use of time]	4.76	4.56	4.66
INSTRUCTOR: [Displayed a positive attitude towards material]	4.80	4.66	4.73
Overall CONTENT Score	4.68	4.54	4.61
Overall INSTRUCTOR Score	4.78	4.61	4.69

Overall CLASS Score	4.75	4.59	4.67
I Intend to change my behavior during my next encounter with law enforcement [5 = Very likely; 1 = not likely at all]	<i>Not assessed</i>	4.36	4.36

CITP SUMMARY:

- *Most participants enjoyed Dr. Penn's presentation style, but noted that the Officer presenter was perhaps unrelatable, too far removed from "the beat."*
- *Many appreciated the role-play exercises, but complained that it was too light-hearted and needed to be more realistic and taken more seriously.*
- *Many participants complained of technical issues and suggested preparing and troubleshooting the videos ahead of time.*
- *Participants repeatedly requested snacks.*

YOUTH SB30 SUMMARY:

- *Most students reported that they enjoyed the presentation style and level of engagement.*
- *Many students reported that they learned not only their rights, but also their behavioral responsibilities during a traffic stop.*
- *Interaction areas that could be improved according to the youth: treatment by officers, respect/one-sidedness, more communication & understanding.*
- *Presentation improvements: content perhaps outdated/not relevant to youth, need better audio/visuals/videos, maintaining control of the classroom.*

Middleton, J. E. (2020). *Community Safety Education Act Data Summary: Randomized Sample 2018 - 2020*. TAPS Center for Research.